Title I – Opportunities for Student Learning

SUMMARY OF TITLE I

The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on challenging State academic achievement standards and State academic assessments. Wisconsin has developed a comprehensive set of standards to measure what students need to know and be able to do, and an assessment system to determine to what extent Wisconsin students have met these standards.

Title I provides federal dollars to help supplement educational opportunities for children who live in high poverty areas who are most at risk of failing to meet the state's challenging content and performance standards. There are two types of programs: Targeted Assistance and Schoolwide.

The Targeted Assistance model provides direct service to students with the greatest need for supplemental services while Schoolwide programs deliver services to all students with a continued focus on students with the greatest need. The goal of both program models is to provide supplemental instruction to improve the academic performance of students.

HAYWARD SCHOOLWIDE PROGRAMS

- **Hayward Primary School**
  Classroom teachers provide additional assistance to identified students needing extra help in Reading, Language Arts, and Math.
- **Hayward Intermediate School**
  Classroom teachers provide additional assistance to identified students needing extra help in Reading, Language Arts, and Math. Some students are provided intense services in a small group setting.
- **Hayward Middle School**
  Classroom teachers provide additional assistance to identified students using effective research-based adolescent literacy and math strategies and programs.
  Hayward Middle School's Students Accepting Success (SAS) program analyzes and evaluates students on a weekly basis and provides teacher interventions before and after school, during lunch period, and on Saturday mornings.
- **Waadookodaading Charter School**

WEB SITE: http://www.dpi.state.wi/dpi/dlsea/title1/index.html